

PROGRAM DEFINITION

Title I is a Federal aid program through which most Ohio school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, Title I services are provided for all children who qualify as needing assistance in language arts or mathematics regardless of income.

The Schnee Learning Center Title I program is conducted during the regular school year and is dedicated to serving students in grades 9-12. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each student.

BENEFITS

Children are expected to achieve at a faster rate with the help and support of Title I instruction. This type of supplemental instruction helps over 100,000 Ohio students annually to improve their basic reading and mathematical skills. Research indicates that about nine of every ten students participating in Title I programs make gains in their academic achievement.

PROGRAM DESIGN

The Title I program focuses on reading, math, and/or language arts intervention and is designed to supplement services to students using a variety of models:

- Limited pullout, in which children are removed from their classrooms for a limited period of time for intensive instruction.
- In-class, in which Title I students receive extra assistance in the same setting and time period as their regular class.



ELIGIBILITY REQUIREMENTS

Selection for participation in our Title I program is based on the following criteria:

- Teacher recommendation
- Local assessment data
- Parent input

PROFESSIONAL DEVELOPMENT

Every Title I instructor at Schnee Learning Center is a certified/licensed teacher. Teachers participate in professional development activities throughout the school year designed according to specific standards, which include:

- Tied to state content and student performance standards
- Reflects current research on teaching and learning
- Designed to have a positive impact on the teacher's performance in the classroom.

NOTICE

In accordance with recent federal legislation, school districts that receive Title I federal funds are required to notify parents of their right to request information regarding the professional qualifications of their child's teacher, including; the teacher's baccalaureate degree major, graduate certification or degree, and the field of discipline; whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas taught; whether the teacher is teaching under emergency or temporary status through which state qualifications or licensing criteria are waived; whether the student is provided services by paraprofessionals and, if so, their qualifications. If you wish for this information, please contact the Schnee principal.

PARENT INVOLVEMENT

Schnee Learning Center seeks the active participation of all Title I students' parents in improving their student's academic achievement. Parents are encouraged to communicate regularly with the Title I instructors to discuss the progress of their child.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conferences scheduled throughout the school year.
- Letters, reports, and notes to and from home.
- Telephone conversations between parents and teachers.

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.

DISTRICT MISSION STATEMENT

“We believe that all learning is a lifelong process and that all students need to learn and demonstrate academic, social and life skills to be productive and contributing members of a changing society.”

TITLE I/READING INTERVENTION PROGRAM

