

ODE 2022-2023 Prevention Services Data Reporting

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SCHOOL NAME

Schnee Learning Center

SCHOOL IRN

147231

SUPERINTENDENT NAME

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SUPERINTENDENT EMAIL

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Prevention-Focused Curriculum

The Department, in consultation with the Department of Mental Health and Addiction Services, describes prevention-focused curriculum as instruction provided in a planned sequence of culturally appropriate, science-driven strategies with specific learning expectations that is intended to facilitate attitude and behavior change. Curriculum can be evidence-based when there are research findings which show a consistent, positive pattern of results on most of the intended recipients or target population.

The curricula listed below are not necessarily evidence-based or best practice for prevention but are listed based on frequency in previous year's reports.

DOES THE SCHOOL PROVIDE PREVENTION-FOCUSED CURRICULUM OR INSTRUCTION TO STUDENTS?

Yes

SELECT THE CURRICULA WHICH ARE PROVIDED TO STUDENTS.

- Adapt for Life
- LifeAct
- Say Something
- Signs of Suicide (SOS)
- SPEAK UP
- Start with Hello

Provide the following information for each prevention-focused curriculum or instruction selected.

WHO PROVIDES THE ADAPT FOR LIFE CURRICULUM TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- Guest Speakers
- Law Enforcement
- Paraprofessional (instructional, behavioral or other)
- School Nurse
- School-Employed Providers (mental health specialist, prevention specialist, social worker, school counselor, school psychologist or family liaison employed by the school district)
- School Resource Officer
- Student or Peer Leaders
- Teacher

WHAT GRADES IS THE ADAPT FOR LIFE CURRICULUM PROVIDED TO? SELECT ALL THAT APPLY.

- 9th
- 10th
- 11th
- 12th

WHEN IS THE ADAPT FOR LIFE CURRICULUM PROVIDED?

- During the school day

WHERE IS THE ADAPT FOR LIFE CURRICULUM PROVIDED?

- Inside the classroom

WHO PROVIDES THE LIFEACT CURRICULUM TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- Educational Service Center Employed Providers (mental health specialist, prevention specialist, social worker, school counselor, school psychologist or family liaison employed by an educational service center)
- Student or Peer Leaders
- Teacher

WHAT GRADES IS THE LIFEACT CURRICULUM PROVIDED TO? SELECT ALL THAT APPLY.

- 9th
- 10th
- 11th
- 12th

WHEN IS THE LIFEACT CURRICULUM PROVIDED?

- During the school day

WHERE IS THE LIFEACT CURRICULUM PROVIDED?

- Inside the classroom
- Outside of the classroom

WHO PROVIDES THE SAY SOMETHING CURRICULUM TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- Law Enforcement
- Occupational Therapists
- School Nurse
- School-Employed Providers (school counselor, social worker, mental health specialist, school psychologist, prevention specialist or family liaison employed by a school district)
- School Resource Officer

WHAT GRADES IS THE SAY SOMETHING CURRICULUM PROVIDED TO? SELECT ALL THAT APPLY.

- 9th
- 10th
- 11th
- 12th

WHEN IS THE SAY SOMETHING CURRICULUM PROVIDED?

- Outside of the school day

WHERE IS THE SAY SOMETHING CURRICULUM PROVIDED?

- Outside of the classroom

WHO PROVIDES THE SIGNS OF SUICIDE (SOS) CURRICULUM TO STUDENTS?

- Guest Speakers
- Law Enforcement
- School Resource Officer

WHAT GRADES IS THE SIGNS OF SUICIDE (SOS) CURRICULUM PROVIDED TO? SELECT ALL THAT APPLY.

- 9th
- 10th
- 11th
- 12th

WHEN IS THE SIGNS OF SUICIDE (SOS) CURRICULUM PROVIDED?

- During the school day

WHERE IS THE SIGNS OF SUICIDE (SOS) CURRICULUM PROVIDED?

- Outside of the classroom

WHO PROVIDES THE SPEAK UP CURRICULUM TO STUDENTS?

- Guest Speakers
- Student or Peer Leaders

WHAT GRADES IS THE SPEAK UP CURRICULUM PROVIDED TO? SELECT ALL THAT APPLY.

- 9th
- 10th
- 11th
- 12th

WHEN IS THE SPEAK UP CURRICULUM PROVIDED?

- During the school day

WHERE IS THE SOURCES OF SPEAK UP PROVIDED?

- Inside the classroom

WHO PROVIDES THE START WITH HELLO CURRICULUM TO STUDENTS?

- Paraprofessional (instructional, behavioral or other)
- School Resource Officer

WHAT GRADES IS THE START WITH HELLO CURRICULUM PROVIDED TO?

- 9th
- 10th
- 11th
- 12th

WHEN IS THE START WITH HELLO CURRICULUM PROVIDED?

- During the school day

WHERE IS THE START WITH HELLO CURRICULUM PROVIDED?

- Inside the classroom

Prevention-Focused Programs and Supports

The Department, in consultation with the Department of Mental Health and Addiction Services, describes prevention-focused programs and supports as services that assist with the prevention of risky behaviors and support mental health. Prevention-focused programs and supports can include information dissemination, social norming campaigns, mentoring groups, alternative programs, screening, referral, counseling and community-based processes.

The programs and supports listed below are not necessarily evidence-based or best practice for prevention but are listed based on frequency in previous year's reports.

DOES THE SCHOOL PROVIDE PREVENTION-FOCUSED PROGRAMS OR SUPPORTS TO STUDENTS?

Yes

SELECT THE PROGRAMS AND SUPPORTS WHICH ARE PROVIDED TO STUDENTS.

- All School Assemblies
- Mental Health Counseling - Group
- Mental Health Counseling - Individual

Provide the following information for each prevention-focused program or support selected.

WHO PROVIDES THE ALL SCHOOL ASSEMBLIES PROGRAM OR SUPPORT TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- Guest Speakers
- Law Enforcement

WHAT GRADES IS THE ALL SCHOOL ASSEMBLIES PROGRAM OR SUPPORT PROVIDED TO?

- 9th
- 10th
- 11th
- 12th

WHEN IS THE ALL SCHOOL ASSEMBLIES PROGRAM OR SUPPORT PROVIDED?

- During the school day

WHERE IS THE ALL SCHOOL ASSEMBLIES PROGRAM OR SUPPORT PROVIDED?

- Inside the classroom

WHO PROVIDES THE MENTAL HEALTH COUNSELING - GROUP PROGRAM OR SUPPORT TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- Guest Speakers
- School Nurse
- School-Employed Providers (school counselor, social worker, mental health specialist, school psychologist, prevention specialist or family liaison employed by a school district)

WHAT GRADES IS THE MENTAL HEALTH COUNSELING - GROUP PROGRAM OR SUPPORT PROVIDED TO?

- 9th
- 10th
- 11th
- 12th

WHEN IS THE MENTAL HEALTH COUNSELING - GROUP PROGRAM OR SUPPORT PROVIDED?

- During the school day

WHERE IS THE MENTAL HEALTH COUNSELING - GROUP PROGRAM OR SUPPORT PROVIDED?

- Inside the classroom

WHO PROVIDES THE MENTAL HEALTH COUNSELING - INDIVIDUAL PROGRAM OR SUPPORT TO STUDENTS?

- Community-Based Provider (contractual relationship with mental health specialist, prevention specialist, social worker, counselor, psychologist)
- School Administrative Staff (principal, assistant principal, dean, director, coordinator)
- School Nurse
- School-Employed Providers (school counselor, social worker, mental health specialist, school psychologist, prevention specialist or family liaison employed by a school district)

WHAT GRADES IS THE MENTAL HEALTH COUNSELING - INDIVIDUAL PROGRAM OR SUPPORT PROVIDED TO?

- 9th
- 10th
- 11th
- 12th

WHEN IS THE MENTAL HEALTH COUNSELING - INDIVIDUAL PROGRAM OR SUPPORT PROVIDED?

- During the school day

WHERE IS THE MENTAL HEALTH COUNSELING - INDIVIDUAL PROGRAM OR SUPPORT PROVIDED?

- Inside the classroom

Professional Development

The Department, in consultation with the Department of Mental Health and Addiction Services, describes prevention-focused professional development as the training of school personnel in topics related to wellness and safety. School personnel develop knowledge and skills necessary to support students and create a positive school climate upon receiving professional development.

DOES THE SCHOOL PROVIDE PREVENTION-FOCUSED PROFESSIONAL DEVELOPMENT FOR TEACHERS, ADMINISTRATORS AND OTHER STAFF?

Yes

WHICH TOPIC AREA BEST DESCRIBES THE PREVENTION-FOCUSED PROFESSIONAL DEVELOPMENT TEACHERS, ADMINISTRATION AND OTHER STAFF RECEIVED?

- Crisis Prevention Training (ex. Therapeutic Crisis Intervention and Crisis Prevention Institute)
- Mental Health and Wellness
- Positive Behavioral Interventions and Supports (PBIS)
- School Safety
- Suicide Awareness and Prevention
- Violence Prevention

For each prevention-focused professional development selected, select who received the professional development.

WHO RECEIVED THE CRISIS PREVENTION TRAINING PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School nurses
- School resource officer
- Teachers

WHO RECEIVED THE MENTAL HEALTH AND WELLNESS PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School nurses
- Teachers

WHO RECEIVED THE POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School nurses
- Teachers

WHO RECEIVED THE SCHOOL SAFETY PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School resource officer
- Teachers

WHO RECEIVED THE SUICIDE AWARENESS AND PREVENTION PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School resource officer
- Teachers

WHO RECEIVED THE VIOLENCE PREVENTION PROFESSIONAL DEVELOPMENT?

- Administrative staff
- Administrators
- School counselors
- School resource officer
- Teachers

Professional and Peer Learning

DOES THE SCHOOL ENGAGE IN ACTIVITIES (KNOWLEDGE EXCHANGES OR OTHER METHODS OF TWO-WAY COMMUNICATION) DESIGNED TO COMMUNICATE WITH AND LEARN FROM OTHER SCHOOLS OR PROFESSIONALS WITH EXPERTISE IN PREVENTION EDUCATION?

Yes

WHAT ACTIVITIES OR METHODS DOES THE SCHOOL ENGAGE IN TO COMMUNICATE WITH AND LEARN FROM OTHER SCHOOLS OR PROFESSIONALS WITH EXPERTISE IN PREVENTION EDUCATION?

- Coaching
- Mentorship
- Site Visits and Observations

Community Partnerships, Family and Student Engagement

DOES THE SCHOOL PARTNER WITH COMMUNITY COALITIONS, ORGANIZATIONS OR OTHER EXTERNAL AGENCIES TO PROVIDE PREVENTION SERVICES AND RESOURCES TO FAMILIES?

Yes

WHICH COMMUNITY COALITIONS, ORGANIZATIONS OR OTHER EXTERNAL AGENCIES DOES THE SCHOOL PARTNER WITH TO PROVIDE PREVENTION SERVICES AND RESOURCES TO FAMILIES?

- Alcohol, Drug Addiction and Mental Health Boards (ADAMH Board)
- Educational Service Center
- Health Department
- Mental Health Provider

DOES YOUR SCHOOL HAVE EFFORTS TO ENGAGE WITH PARENTS AND FAMILIES REGARDING PREVENTION FOCUSED SERVICES?

Yes

WHAT TYPE OF PREVENTION-FOCUSED ENGAGEMENT DOES YOUR SCHOOL PROVIDE TO PARENTS AND FAMILIES?

- Leadership Opportunities (including family participation on school-based or district-based teams)
- Information Dissemination (dissemination of newsletters, brochures, flyers, social media content or emails)
- Parenting Sessions (including Parenting Wisely, Triple P or PAX Tools)
- Surveys to Families (allowing feedback on activities, services, and partnerships)
- Two-way Communication (conferences, check-ins or prevention-focused events led or promoted by the school for families)

DOES YOUR SCHOOL HAVE OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN PREVENTION EFFORTS?

Yes

AT WHAT LEVEL ARE STUDENTS INVOLVED IN PREVENTION EFFORTS?

- Participation (Students are involved in the "doing" of the activity but not in the planning, development or reflection.)

Share Your Story

If you would like to share a story about how best-practices in evidence-based prevention have positively impacted your school, please do so below.

Note: The Department may contact you or your district superintendent to ask for permission to share this story.

SHARE YOUR STORY

We pride ourselves in working very closely with family members to provide them with information to help their son/daughters become successful.

Confirm and Submit

Thank you for taking the time to complete the Prevention Services Data Report. Please enter your contact information below and submit your responses. A link will be provided, after you click submit, for you to download a PDF with your survey responses.

YOUR NAME

Tony Pallija

ROLE OR TITLE

Superintendent

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