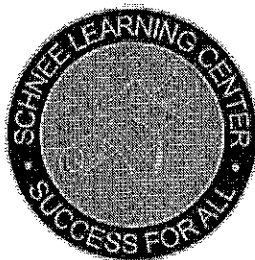




2016-2017 Community School Annual Report



**Submitted by:
Anthony Pallija
Executive Director**



**2222 Issaquah Street
Cuyahoga Falls, Ohio 44221
Phone: (330) 922-1966
Fax: (330) 945-4059
www.schneelearningcenter.org**

"Molding Our Students to be Insightful, Accepting, and Compassionate"

Community School Annual Report 2016-2017

Mission Statement

The Schnee Learning Center (SLC) provides an environment where students are willing and supported to take risks. We value the unique abilities of each student and offer multiple opportunities for individual growth, character development, and success.

Our goals are to further develop the academic standards and opportunities on campus, to operate economically and efficiently, to be responsive to the needs of our student body and parents, to reward excellence in instruction, Prepare our students for the technology of the future, and to promote character and personal values in our students.

The SLC will strive to motivate, teach, and guide each student through personal educational growth and development. This will be accomplished by emphasizing the development of both academic and social skills. These skills will be developed and enhanced through researched programs and the use of the latest technology. Instruction will occur through an alternative approach to the regular school setting, designed to meet the student's individual needs. Social and personal skills development will be integrated into the student's total school experience.



To reinforce the environment where students are supported to take risks, SLC continues to follow our Mosaic (Molding Our Students to be Accepting, Insightful, and Compassionate) that is an integral part of the day-to-day operations. More importantly, SLC continues to implement its Positive Behavior Interventions Support (PBIS) program, a school-wide proactive, team-based framework for creating and sustaining a safe and effective environment. This program has continually increased consistency in recognizing when students do or do not meet SLC's behavior expectations as described in the SHARK (Safety, Honesty, Accountability, Respect, Kindness) Code.

General School Information & Statistics

The SLC is a public conversion community school, sponsored by the Cuyahoga Falls City Schools District, in its Twelfth year of operation that served 103 students (52% males, 48% females).

Grade	male	Schnee Learning Center Gender Summary Counts			Total
		Female	Unknown	Total	
09	4	7	0	11	
10	19	12	0	31	
11	9	9	0	18	
12	21	18	0	39	
13	1	3	0	4	
Total Students:	54	49	0	103	

The staff who served the students consisted of 4 content area Teachers, 1 Student Services Specialist, 1 Student Advocate, 1 Part-time Attendance Secretary, 2 Intervention Specialists, 1 Guidance Counselor, 1 Part-time Administrative Secretary, 1 Building Custodian, and 1 Executive Director.

SLC continues to serve 9th through 12th grade students (typically 16 to 22 years of age) who are interested in pursuing an alternative or non-traditional schooling option.

The school provides a continuum of comprehensive strategies to reduce truancy, absenteeism, disruptive behavior, dropouts, and juvenile crime, all of which define the "at-risk" student.

Student learning opportunities combine academics, life skills preparation, workplace training, leadership training, as well as personal and social growth programs.

SLC will not discriminate on the basis of race, creed, color, handicapping condition, or gender in the administration of its educational policies, admission policies, or any other school practice.

Accolades

OAPCS, Ohio Alliance for Public Charter Schools, has determined through Ohio Department of Education Report Card evaluation criteria that SLC has been one of the top Dropout Prevention/Credit Recovery (DOPR) School in Ohio for four consecutive years (2012-13, 2013-14, 2014-15, and 2015-16). With the report card data released by ODE at this time, SLC is one of the **ONLY** DOPR school in the entire state of Ohio, which ranks "Exceeds Standards" in almost every single category; once again placing THE Schnee Learning Center as on one of the top DOPR schools in Ohio.

2016-2017 Report Card for Schnee Learning Center

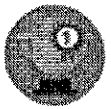
SCHOOL RATING
Meets Standards

Location: Cuyahoga Falls
Administrator: Todd M. Nichols

Directory information current as of the 2016-2017 Report Card publication date

Career Technical Planning District: Six District Voc Ed Compact CTPD

Enrollment: 106
Attendance Rate: 77.9%



High School Test Passage Rate
The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students who Passed all Five Tests.....65.0%

RATING
Meets Standards



Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates
66.2% of students graduated in 4 years
59.8% of students graduated in 5 years
68.5% of students graduated in 6 years
74.6% of students graduated in 7 years
76.8% of students graduated in 8 years
69.5% is the weighted average of all graduation rates.

A graduation rate is not calculated if there are not at least 10 students in the graduating class.



Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives.....66.7

RATING
Exceeds Standards

4-YEAR RATING
Exceeds Standards

5-YEAR RATING
Exceeds Standards

6-YEAR RATING
Exceeds Standards



Progress
The Progress component looks closely at the growth that all students are making during the school year.

Value-Added
Overall.....Does Not Meet Standards

COMPONENT GRADE
Does Not Meet Standards

7-YEAR RATING
Exceeds Standards

8-YEAR RATING
Exceeds Standards

COMBINED RATING
Exceeds Standards

Sponsor Evaluation of Performance

The Cuyahoga Falls City School District uses the following table to rate the performance of their sponsored community school. The Schnee Learning Center's performance is based on criteria established by the Ohio Department of Education, and monitored closely by Cuyahoga Falls School District representatives. Below, find the table summarizing overall performance, followed by descriptions in each category, justifying the school's ranking in each category. The options in each category are Met, Exceeded, or Did Not Meet the expected performance level. The category of Legal Compliance is rated as either Met or Not Met.

Schnee Learning Center Evaluation of Performance			
Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance
Exceeded Performance Level	Exceeded Performance Level	Exceeded Performance Level	Met

Academic Performance

The State Report Card for Dropout Prevention/Credit Recovery Schools indicates that 65.6% of all SLC students scored proficient or better in all 5 OGT subjects. The Schnee Learning Center also offers the NWEA MAP test twice throughout the year. This norm-referenced test generates a student diagnostic scores in Math and Reading, named the RIT score. Student RIT scores are used by the Ohio Department of Education to generate the "Progress" report card measure. The progress score for Schnee will be one of our target areas for improvement this school year. Below, find report card components reflecting the high school test passage rate, academic progress and graduation rates, all tied directly to Schnee's academic goals.

High School Test Passage Rate



The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

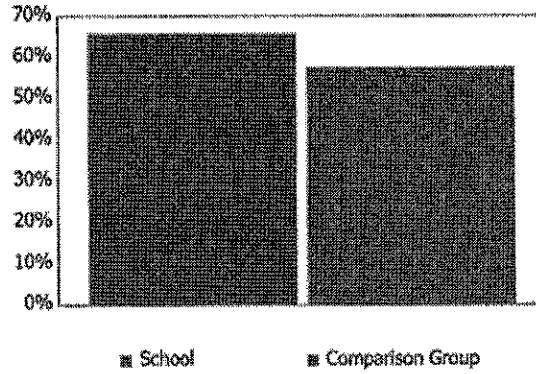
Meets Standards



65.6%

Exceeds Standards 68.0 - 100.0%
 Meets Standards 32.0 - 67.99%
 Does Not Meet Standards 0.0 - 31.9%

How Does This School Compare to the Other Dropout Recovery Program Schools in Ohio?



Progress



The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE
Does Not Meet Standards

GRADE
Does Not Meet Standards

Overall
 This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details
 This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Value Added Data is not available for this school.

Graduation Rate

SLC earned all **Exceed Standards** ratings measuring the number of students who graduated in 4, 5, 6, 7 or 8 years. SLC's percentages are stated below. SLC is one of 28 Credit Recovery/Dropout Prevention School that earned exceeds standards for all 5-year categories, and one of the top in the state for overall graduation rate with a 69.5% graduation rate.

1. 66.7%-- 4 years
2. 64.8%-- 5 years
3. 71.8%-- 6 years
4. 74.6%-- 7 years
5. 76.8%-- 8 years

2016 - 2017 Report Card for Schiwee Learning Center

Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

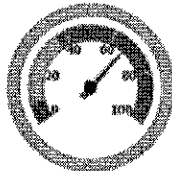
4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2016 who graduated within four years, i.e. students who entered the 9th grade in 2013 and graduated by 2016.



66.7%

Exceeds 36.0 - 100.0%
Meets 8.0 - 35.9%
Does Not Meet 0.0 - 7.0%



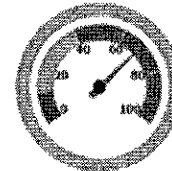
6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2014 who graduated within six years, i.e. students who entered the 9th grade in 2011 and graduated by 2016.



68.5%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2015 who graduated within five years, i.e. students who entered the 9th grade in 2012 and graduated by 2016.



59.4%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



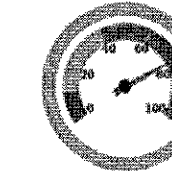
7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2013 who graduated within seven years, i.e. students who entered the 9th grade in 2010 and graduated by 2016.



74.6%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



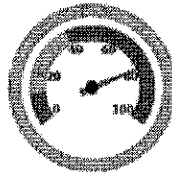
8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2012 who graduated within eight years, i.e. students who entered the 9th grade in 2009 and graduated by 2016.



76.8%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



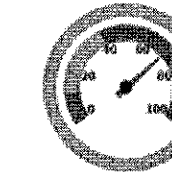
Combined Graduation Rate

This is the weighted average of all graduation rates.



69.5%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



Fiscal Performance

SLC consistently performed sound fiscally, within the context of declining enrollment. The school adheres to a personnel structure which ties allocations to enrollment. This serves to ensure the organization is fiscally responsible. Schnee also engaged in strategic marketing initiatives which resulted in a great return on investment during the 2016-17 school year. The annual audit resulted in a clean financial outlook for the organization, and with the auditors recommendations, the school continues to instill procedures to remain fiscally responsible. The Ohio Department of Education also performed a FTE audit onsite during the winter of 2016-17, which resulted in a report of adequate procedures regarding student enrollment and withdraw. Student attendance proved to be documented accurately, and timely withdraws were conducted. Below, find the annual report summary and the 5-year forecast for the Schnee Learning Center.

Schnee Learning Center
Annual Report Summary
For The Year Ending June 30, 2017

REVENUES

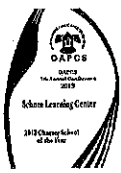
State Sources
Federal Sources
Local Sources

TOTAL REVENUES 933,631

EXPENSES

Purchased Services
Supplies & Materials
Other Expenses

TOTAL EXPENSES 856,144



Five Year Forecast

Schnee Learning Center								
Statement of Receipt, Disbursements, and Changes in Fund Cash Balances								
For the Fiscal Years Ended June 30, 2014 through 2016, Actual and								
the Fiscal Years Ending June 30, 2017 through 2021, Forecasted								
	Actual			Forecasted				
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2014	2015	2016	2017	2018	2019	2020	2021
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 907,107	\$ 1,022,801	\$ 884,558	\$ 904,384	\$ 791,540	\$ 838,619	\$ 887,339	\$ 936,950
Charges for Services (1500)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees (1600, 1700)	\$ 16,330	\$ 14,901	\$ 12,464	\$ 8,819	\$ -	\$ -	\$ -	\$ -
Other (1830, 1840, 1850, 1860, 1870, 1890)	\$ 6,000	\$ 95,608	\$ 10,112	\$ 6,735	\$ 26,520	\$ 26,785	\$ 27,053	\$ 27,324
Total Operating Receipts	\$ 929,437	\$ 1,133,309	\$ 907,134	\$ 919,938	\$ 818,060	\$ 865,404	\$ 914,392	\$ 964,274
Operating Disbursements								
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200 Employee Retirement and Insurance Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
400 Purchased Services	\$ 865,505	\$ 1,155,870	\$ 975,744	\$ 979,127	\$ 856,714	\$ 883,806	\$ 919,158	\$ 955,924
500 Supplies and Materials	\$ 22,645	\$ 21,325	\$ 28,333	\$ 20,767	\$ 29,700	\$ 9,072	\$ 9,435	\$ 9,435
600 Capital Outlay - New	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 20,000
800 Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



	<u>9,530</u>	<u>795</u>	<u>12,322</u>	<u>16,546</u>	<u>2,956</u>	<u>13,255</u>	<u>13,785</u>	<u>13,785</u>
								<u>5</u>
Total Operating Disbursements	<u>\$ 897,680</u>	<u>\$ 1,177,990</u>	<u>\$ 1,016,399</u>	<u>\$ 1,016,440</u>	<u>\$ 889,370</u>	<u>\$ 906,133</u>	<u>\$ 952,378</u>	<u>\$ 962,378</u>
Excess of Operating Receipts Over (Under)								
Operating Disbursements	<u>\$ 31,757</u>	<u>\$ 44,680</u>	<u>\$ 109,265</u>	<u>\$ 196,502</u>	<u>\$ 71,310</u>	<u>\$ 40,729</u>	<u>\$ 37,986</u>	<u>\$ 1,896</u>
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	<u>\$ 46,601</u>	<u>\$ 60,569</u>	<u>\$ 44,159</u>	<u>\$ 81,240</u>	<u>\$ 76,158</u>	<u>\$ 71,740</u>	<u>\$ 73,240</u>	<u>\$ 73,240</u>
Federal Fiscal Stabilization Funds (SFSF)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Ed Jobs	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
State Grants (3200, except 3211)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Donations (1820)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Interest Income (1400)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Debt Proceeds (1900)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Debt Principal Retirement	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Interest and Fiscal Charges	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Transfers - In	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Transfers - Out	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Nonoperating Revenues/(Expense s)	<u>\$ 46,601</u>	<u>\$ 60,569</u>	<u>\$ 44,159</u>	<u>\$ 81,240</u>	<u>\$ 76,158</u>	<u>\$ 71,740</u>	<u>\$ 73,240</u>	<u>\$ 73,240</u>
								<u>0</u>
Excess of Operating								



<u>and Nonoperating Receipts</u>								
<u>Over/(Under) Operating and Nonoperating</u>								
<u>Disbursements</u>	\$ <u>78,358</u>	\$ <u>15,888</u>	\$ <u>65,106</u>	\$ <u>(15,262)</u>	\$ <u>4,848</u>	\$ <u>31,011</u>	\$ <u>35,254</u>	\$ <u>75,136</u>
<u>Fund Cash Balance Beginning of Fiscal Year</u>	\$ <u>17,650</u>	\$ <u>96,008</u>	\$ <u>111,897</u>	\$ <u>20,556</u>	\$ <u>36,146</u>	\$ <u>40,994</u>	\$ <u>72,005</u>	\$ <u>107,259</u>
<u>Fund Cash Balance End of Fiscal Year</u>	\$ <u>96,008</u>	\$ <u>111,896</u>	\$ <u>49,791</u>	\$ <u>5,295</u>	\$ <u>40,994</u>	\$ <u>72,005</u>	\$ <u>107,259</u>	\$ <u>182,395</u>

Organization and Operation

SLC runs efficiently and effectively. The Board of Directors is comprised of professional individuals from diverse professions. SLC meets all requirements/expectations of operations, and meets with the Cuyahoga Falls Board of Education quarterly to provide updates on academic, financial, organizational, and legal items impacting the program. The school is comprised of a treasurer, whom is contracted for financial services, as well as the Cuyahoga County Educational Service Center, whom is contracted for human resources. SLC consistently abides by all safety drills and health inspections, as well as the school emergency plan as dictated by the department of homeland security.

Legal Compliance

SLC is an organization that consistently abides by all legal compliance through Ohio Revised Code. The School constantly makes modifications to policy as the law changes, and the Board of Directors meeting minutes consistently reflects these changes, which modifies the school policy. A representative of Cuyahoga Falls City School District is consistently present at each of the school's Board of Directors meetings. Through Epicenter, the school demonstrates its willingness and compliance to ensure legal expectations are upheld, and school policy aligns with the law.