

SCHNEE LEARNING CENTER--

2018-2019 ANNUAL REPORT

Our Board Members

Mr. Paul Colavecchio, President
Mr. Jeff Iula, Vice President
Ms. Debbie Clapp
Ms. Jessica McCoy
Mr. Gary Miller



Our Mission

Schnee Learning Center is dedicated to providing a safe and positive environment where diverse at-risk students are supported and empowered to make life choices that positively impact their futures while they gain academic, technological, and social skills.

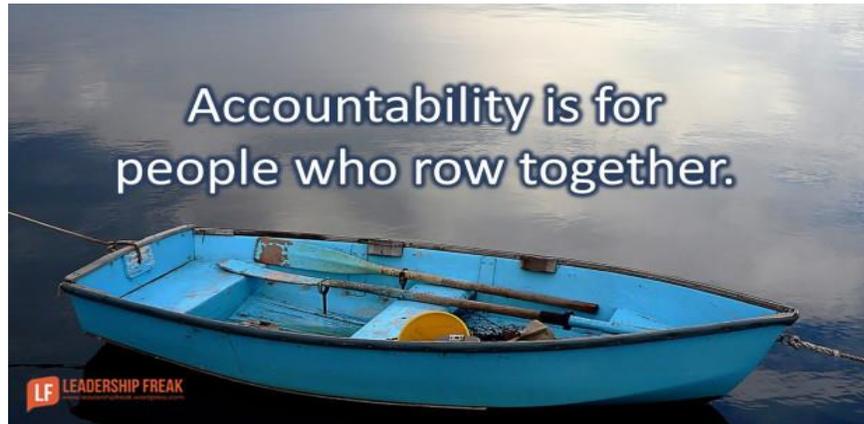
Utilizing proven evidence-based teaching strategies and purposeful data-driven decision making, Schnee Learning Center considers the unique abilities and needs of each student when offering varied opportunities for individual academic growth and social-emotional skill and character development.

To achieve this mission, we depend upon the support of each staff member, each partner family member, each community partner, and our valued sponsor and board members.

Our Vision

Schnee Learning Center's vision is to enable, support, and empower each student, each day, as each prepares for a successful and personally rewarding future as an engaged and contributing member of society.





Sponsor Statement

Ohio Revised Code (ORC) 3314.03 (D)(2) specifies that the sponsor must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education’s Office of Ohio School Sponsorship assesses the performance of Schnee Learning Center on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education’s Office of Ohio School Sponsorship was the sponsor for Schnee Learning Center during the 2018-2019 school year. The Schnee Learning Center was generally compliant with the laws, rules, and regulations throughout the school year. Academically, Schnee Learning Center is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for Schnee Learning Center related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2020.

All sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organizational performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.

Academic Results

2019 ODE DORP Report



RATING

4-Year Graduation Rate	Exceeds Standards
5-Year Graduation Rate	Exceeds Standards
6-Year Graduation Rate	Exceeds Standards
7-Year Graduation Rate	Exceeds Standards
8-Year Graduation Rate	Exceeds Standards
Combined Graduation Rate	Exceeds Standards
High School Assessment Test Passage Rate	Meets Standards
Progress-- Student NWEA/MAP scores are used by the Ohio Department of Education to generate the "Progress" report card measure. <i>The progress score for Schnee will be one of our target areas for improvement in the 2019-2020 school year.</i>	Does Not Meet Standards
Annual Measurable Objectives	Meets Standards

Enrollment/Demographics

The Schnee Learning Center is a public conversion community school, sponsored by the Ohio Department of Education’s Office of Ohio School Sponsorship, and in its 14th year of operation, served 88 students (59% male, 41% female).

	Grade Male	Grade Female	Unknown	Total	
	09	03	05	0	08
	10	17	07	0	24
	11	17	14	0	31
	12	11	08	0	19
	13	04	02	0	06
Total Students:	52	36	0		88



The staff who served the students at Schnee Learning Center consisted of 4 content-area Teachers in Math (part-time), Science, Social Studies (part-time), and English Language Arts, 1 Guidance Counselor, 1 part-time Intervention Specialist, 1 full-time Student Advocate/Title 1 Aide, 1 part-time Attendance Secretary, 1 part-time Building Custodian, 1 part-time Special Education Consultant, 1 part-time School Psychologist, and 1 Executive Director.

Operationally, Schnee Learning Center was served by strong organizational and operational leadership. The school was served by an experienced dedicated school leader, the teaching team was strong and committed to the students, and most importantly, the school had an active governing authority. SLC was in compliance with state laws and its contract, the staff was well-trained, and the governing authority followed its bylaws. At Schnee, both the governing authority and the school leadership care deeply about developing the whole child. Meeting the social and emotional needs of the students is a priority at Schnee Learning Center.

Goals / Curriculum

Our overarching goal is to provide our partner students with the academic skills and attitudes they need to be responsible and contributing members of the communities in which they live now, and will live in their post-graduate years. The Ohio Learning Standards (measured by the Ohio end-of-course exams) provide the road map for our taught curriculum. Our teachers occupy a crucial role in curriculum decision making. Taking the students into consideration and utilizing all available data (including NWEA/MAP results) they decide how to achieve the intended learning outcomes while differentiating for individual needs.



Improvement Initiatives

During the 2018-2019 school year, the Schnee Learning Center implemented the Ohio Improvement Process (OIP), a systems framework of collaborative team protocols to analyze data, research aligned improvement strategies, implement and monitor strategies, provide feedback to teams and determine effectiveness based on performance and implementation data. We assessed our needs, researched and selected evidence-based strategies aligned to our needs, planned for implementation, and the staff met weekly as a team to monitor and ensure fidelity to the SLC School Improvement Plan developed. Staff members participated in meaningful staff development, both on and off site, that was aligned to our plan.



Schnee Learning Center moved in a short time from being in danger of closure to “Meets Standards.” It was a huge jump! As a team, and with support from the sponsor, program specialist, board members, SST 8, SCESC, and the Schnee families, great things were accomplished. The SLC team worked tirelessly on overall school improvement, was awarded a competitive grant to help with school improvement, and put the students first every day. Twenty students, 23% of the total student enrollment, met all graduation requirements in the 2018-2019 school year!

Financials

SLC consistently performed sound fiscally, within the context of declining enrollment. The school adheres to a personnel structure which ties allocations to enrollment. This serves to ensure the organization is fiscally responsible. The most recent audit contains no findings for recovery, noncompliance citations, questioned costs or material weaknesses. The governing authority ensures that the fiscal officer (treasurer) timely and accurately provides financial information to the sponsor. A goal for the 2019-2020 school year is to work to increase enrollment. Please find attached the annual report summary and the 5-year forecast for the Schnee Learning Center.

Success means doing the best we can with what we have.

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