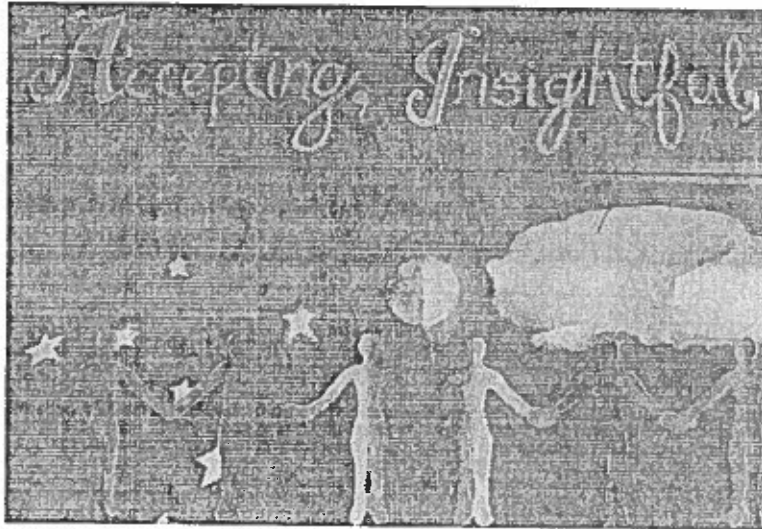




2017-18 Community School Annual Report



**Submitted by:
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Executive Director**



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"Molding Our Students to be Insightful, Accepting, and Compassionate"

Community School Annual Report 2017-2018

Mission Statement

The Schnee Learning Center (SLC) provides an environment where students are willing and supported to take risks. We value the unique abilities of each student and offer multiple opportunities for individual growth, character development, and success.

Our goals are to further develop the academic standards and opportunities on campus, to operate economically and efficiently, to be responsive to the needs of our student body and parents, to reward excellence in instruction, Prepare our students for the technology of the future, and to promote character and personal values in our students.

The SLC will strive to motivate, teach, and guide each student through personal educational growth and development. This will be accomplished by emphasizing the development of both academic and social skills. These skills will be developed and enhanced through researched programs and the use of the latest technology. Instruction will occur through an alternative approach to the regular school setting, designed to meet the student's individual needs. Social and personal skills development will be integrated into the student's total school experience.



To reinforce the environment where students are supported to take risks, SLC continues to follow our Mosaic (Molding Our Students to be Accepting, Insightful, and Compassionate) that is an integral part of the day-to-day operations. More importantly, SLC continues to implement its Positive Behavior Interventions Support (PBIS) program, a school-wide proactive, team-based framework for creating and sustaining a safe and effective environment. This program has continually increased consistency in recognizing when students do or do not meet SLC's behavior expectations as described in the SHARK (Safety, Honesty, Accountability, Respect, Kindness) Code.

General School Information & Statistics

The SLC is a public conversion community school, sponsored by the Ohio Department of Education and , in its Thirteen year of operation that served 103 students (56% males, 44% females).

		Schnee Learning Center Gender Summary Counts			
Grade	male	Female	Unknown	Total	
09	11	8	0	0	20
10	21	8	0	0	29
11	10	9	0	0	19
12	15	17	0	0	32
13	1	3	0	0	4
Total Students:	54	49	0	0	103

The staff who served the students consisted of 4 content area Teachers in Math, Science, Social Studies, and English Language Arts. 1 part-time Student Services Specialist, 1 Student Advocate, 1 Part-time Attendance Secretary, 1 Intervention Specialists, 1 Guidance Counselor, 1 Part-time Special Education Consultant, 1 Building Custodian, and 1 Executive Director.

SLC continues to serve 9th through 12th grade students (typically 16 to 22 years of age) who are interested in pursuing an alternative or non-traditional schooling option.

The school provides a continuum of comprehensive strategies to reduce truancy, absenteeism, disruptive behavior, dropouts, and juvenile crime, all of which define the "at-risk" student.

Student learning opportunities combine academics, life skills preparation, workplace training, leadership training, as well as personal and social growth programs. On line electives and credit recovery classes are taking in a supervisor computer lab on Chromebooks, using Plato software.

SLC will not discriminate on the basis of race, creed, color, handicapping condition, or gender in the administration of its educational policies, admission policies, or any other school practice. We have an open enrollment policy and follow all Board and State requirements.

Accolades

OAPCS, Ohio Alliance for Public Charter Schools, has determined through Ohio Department of Education Report Card evaluation criteria that SLC has been one of the top Dropout Prevention/Credit Recovery (DOPR) School in Ohio for four consecutive years (2012-13, 2013-14, 2014-15, and 2015-16). With the report card data released by ODE in the past, SLC is one of the ONLY DOPR School in the entire state of Ohio, which ranks "Exceeds Standards" in almost every single category; once again placing THE Schnee Learning Center as on one of the top DOPR schools in Ohio. The New 2016-2017 report card was disappointing to say the least. Schnee only meet or exceeds performance standards in Graduation Rate. Schnee did not meet performance standards in High School Test Passage Rate, Progress, or Closing the Gap. Resulting in the first time score of F for Schnee. We have an Academic Improvement Team and Plan to assure better results on our next State Report Card.



Schnee Learning Center

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Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.



Students who Passed all Five Tests _____ 26.9%

Progress

The Progress component looks closely at the growth that all students are making during the school year.



Value-Added Overall _____ **Does Not Meet Standards**

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.



Annual Measurable Objectives _____ 0.0%

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Graduation Rates
64.5% is the weighted average of all graduation rates.

Sponsor Evaluation of Performance

The Ohio Department of Education and the Office of School Sponsorship uses the following table to rate the performance of their sponsored community school. The Schnee Learning Center's performance is based on criteria established by the Ohio Department of Education, and monitored closely by the Office of School Sponsorship representatives. Below, find the table summarizing overall performance, followed by descriptions in each category, justifying the school's ranking in each category. The options in each category are Met, Exceeded, or Did Not Meet the expected performance level. The category of Legal Compliance is rated as either Met or Not Met.

Schnee Learning Center Evaluation of Performance			
Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance
Does not Meet Standards	Meets Standards	Meets Standards	Meets Standards

Academic Performance

The State Report Card for Dropout Prevention/Credit Recovery Schools indicates that 26.9% of all SLC students scored proficient or better in all 5 subject areas on End of Course Exams. The Schnee Learning Center also offers the NWEA MAP test twice throughout the year. This norm-referenced test generates a student diagnostic scores in Math and Reading, named the RIT score. Student RIT scores are used by the Ohio Department of Education to generate the "Progress" report card measure. The progress score for Schnee will be one of our target areas for improvement this school year. Below, find report card components reflecting the high school test passage rate, academic progress and graduation rates, all tied directly to Schnee's academic goals. Schnee graduated 30 students in May, 2018.

Does Not Meet Standards
School Rating

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

26.9%

Does Not Meet Standards

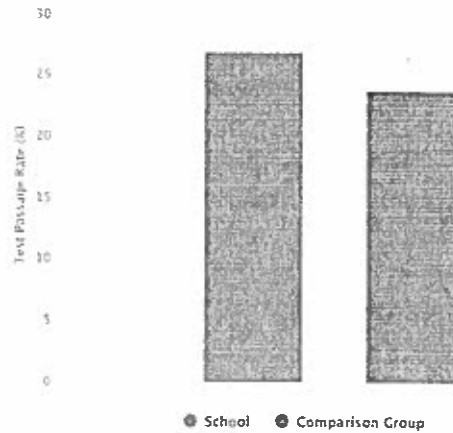
Standards Key

Exceeds Standards = 68.0 - 100.0%

Meets Standards = 32.0 - 67.9%

Does Not Meet Standards = 0.0 - 31.9%

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Does Not Meet Standards
School Rating

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

0.0%

Does Not Meet Standards

Standards Key

Exceeds Standards = 36.0 - 100.0%

Meets Standards = 1.0 - 35.9%

Does Not Meet Standards = 0.0 - 0.9%

English Language Arts Math Graduation Rate

English Learners

This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.

Progress

Does Not Meet Standards

School Rating

The Progress component looks closely at the growth that students are making during the school year.

Does Not Meet Standards

Overall





This measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end-of-course exams.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

-  Exceeds Standards
-  Meets Standards
-  Does Not Meet Standards
-  Value Added data is not available

Graduation Rate

SLC earned all **Exceed Standards** ratings measuring the number of students who graduated in 4, 5, 6, 7 or 8 years. SLC's percentages are stated below. SLC is one of few Credit Recovery/Dropout Prevention School that earned exceeds standards for all 5-year categories, and one of the top in the state for overall graduation rate with a 64.5% graduation rate. Schnee graduated 30 students in May, 2018.

1. 42.1%-- 4 years
2. 72.4%-- 5 years
3. 60.9%-- 6 years
4. 68.5%-- 7 years
5. 74.6%-- 8 years

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2017 who graduated within four years, i.e. students who entered the 9th grade in 2014 and graduated by 2017.

42.1%
Exceeds Standards

4-Year Graduation Rate Standards Key

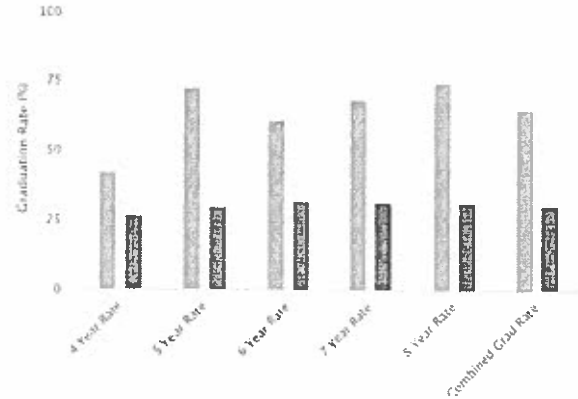
Exceeds = 36.0 - 100.0%

Meets = 8.0 - 35.9%

Does Not Meet = 0.0 - 7.9%

Comparison Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



5-Year Graduation Rate

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2016 who graduated within five years, i.e. students who entered the 9th grade in 2013 and graduated by 2017.

72.4%
Exceeds Standards

6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2015 who graduated within six years, i.e. students who entered the 9th grade in 2012 and graduated by 2017.

60.9%
Exceeds Standards

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2014 who graduated within seven years, i.e. students who entered the 9th grade in 2011 and graduated by 2017.



68.5%

Exceeds Standards

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2013 who graduated within eight years, i.e. students who entered the 9th grade in 2010 and graduated by 2017.



74.6%

Exceeds Standards

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.



64.5%

Exceeds Standards

Standards Key

Exceeds = 40.0 - 100.0%

Meets = 12.0 - 39.9%

Does Not Meet = 0.0 - 11.9%

Fiscal Performance

SLC consistently performed sound fiscally, within the context of declining enrollment. The school adheres to a personnel structure which ties allocations to enrollment. This serves to ensure the organization is fiscally responsible. Schnee also engaged in strategic marketing initiatives which resulted in a great return on investment during the 2017-18 school year. The annual audit resulted in a clean financial outlook for the organization, and with the auditors recommendations, the school continues to instill procedures to remain fiscally responsible. The Ohio Department of Education also performed a FTE audit onsite during the 2017-18, which resulted in a report of adequate procedures regarding student enrollment and withdraw. Student attendance proved to be documented accurately, and timely withdraws were conducted. Below, find the annual report summary and the 5-year forecast for the Schnee Learning Center.

Schnee Learning Center
Annual Report Summary
For The Year Ending June 30, 2018

REVENUES

State Sources
Federal Sources
Local Sources

TOTAL REVENUES \$886,463

EXPENSES

Purchased Services
Supplies & Materials
Other Expenses

TOTAL EXPENSES \$886,398



Five Year Forecast

Schnee Learning Center								
Statement of Receipt, Disbursements, and Changes in Fund Cash Balances								
For the Fiscal Years Ended 2016 through 2018, Actual and								
the Fiscal Years Ending 2019 through 2023, Forecasted								
	Actual			Forecasted				
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2016	2017	2018	2019	2020	2021	2022	2023
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 884,558	\$ 816,588	\$ 781,377	\$ 655,329	\$ 778,685	\$ 825,795	\$ 873,770	\$ 922,622
Charges for Services (1500)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees (1600, 1700)	\$ 12,464	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other (1830, 1840, 1850, 1860, 1870, 1890)	\$ 10,112	\$ 8,679	\$ 2,463	\$ 93	\$ -	\$ -	\$ -	\$ -
Total Operating Receipts	\$ 907,134	\$ 825,267	\$ 783,840	\$ 655,422	\$ 778,685	\$ 825,795	\$ 873,770	\$ 922,622
Operating Disbursements								
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200 Employee Retirement and Insurance Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
400 Purchased Services	\$ 975,744	\$ 908,736	\$ 805,606	\$ 818,504	\$ 843,813	\$ 866,807	\$ 890,474	\$ 914,834
500 Supplies and Materials	\$ 28,333	\$ 29,215	\$ 12,307	\$ 13,144	\$ 13,538	\$ 13,944	\$ 14,363	\$ 14,794
600 Capital Outlay - New	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800 Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



	<u>12,322</u>	<u>6,233</u>	<u>3,199</u>	<u>1,800</u>	<u>1,854</u>	<u>1,910</u>	<u>1,967</u>	<u>2,026</u>
	-	-	-	-	-	-	-	-
Total Operating Disbursements	<u>\$ 1,016,399</u>	<u>\$ 944,184</u>	<u>\$ 821,112</u>	<u>\$ 833,448</u>	<u>\$ 859,206</u>	<u>\$ 882,661</u>	<u>\$ 906,803</u>	<u>\$ 931,653</u>
Excess of Operating Receipts Over (Under)								
Operating Disbursements	<u>\$ 109,265</u>	<u>\$ 118,917</u>	<u>\$ 37,271</u>	<u>\$ 178,026</u>	<u>\$ 80,521</u>	<u>\$ 56,865</u>	<u>\$ 33,033</u>	<u>\$ 9,031</u>
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	<u>\$ 44,159</u>	<u>\$ 108,364</u>	<u>\$ 94,819</u>	<u>\$ 95,546</u>	<u>\$ 96,501</u>	<u>\$ 97,466</u>	<u>\$ 98,441</u>	<u>\$ 99,426</u>
Federal Fiscal Stabilization Funds (SFSF)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Ed Jobs	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
State Grants (3200, except 3211)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Donations (1820)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 626</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Interest Income (1400)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Debt Proceeds (1900)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Debt Principal Retirement	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Interest and Fiscal Charges	<u>\$ -</u>	<u>\$ 94</u>	<u>\$ 620</u>	<u>\$ 580</u>	<u>\$ 625</u>	<u>\$ 650</u>	<u>\$ 675</u>	<u>\$ 695</u>
Transfers - In	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Transfers - Out	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	-	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expense s)	<u>\$ 44,159</u>	<u>\$ 108,270</u>	<u>\$ 94,826</u>	<u>\$ 94,966</u>	<u>\$ 95,876</u>	<u>\$ 96,816</u>	<u>\$ 97,766</u>	<u>\$ 98,730</u>
	-	-	-	-	-	-	-	-
Excess of Operating								



<u>and Nonoperating Receipts</u>								
<u>Over/(Under) Operating and Nonoperating</u>								
<u>Disbursements</u>	\$ <u>65,106</u>	\$ <u>10,647</u>	\$ <u>57,554</u>	\$ <u>83,060</u>	\$ <u>15,356</u>	\$ <u>39,951</u>	\$ <u>64,733</u>	\$ <u>89,699</u>
<u>Fund Cash Balance Beginning of Fiscal Year</u>	\$ <u>111,897</u>	\$ <u>46,791</u>	\$ <u>36,144</u>	\$ <u>93,698</u>	\$ <u>10,638</u>	\$ <u>25,994</u>	\$ <u>65,946</u>	\$ <u>130,679</u>
<u>Fund Cash Balance End of Fiscal Year</u>	\$ <u>46,791</u>	\$ <u>36,144</u>	\$ <u>93,698</u>	\$ <u>10,638</u>	\$ <u>25,994</u>	\$ <u>65,946</u>	\$ <u>130,679</u>	\$ <u>220,378</u>

Organization and Operation

SLC runs efficiently and effectively. The Board of Directors is comprised of professional individuals from diverse professions. They include Paul Colavecchio, President, Jeff Iula, Vice President, and Board Members, Debbie Clapp, Jessica McCoy, and Gary Miller. SLC meets all requirements/expectations of operations, and meets with the Office of School Sponsorship regularly to provide updates on academic, financial, organizational, and legal items impacting the program. The school is comprised of a treasurer, whom is contracted for financial services, as well as the Summit County Educational Service Center, whom is contracted for human resources. SLC consistently abides by all safety drills and health inspections, as well as the school emergency plan as dictated by the department of homeland security.

Legal Compliance

SLC is an organization that consistently abides by all legal compliance through Ohio Revised Code. The School constantly makes modifications to policy as the law changes, and the Board of Directors meeting minutes consistently reflects these changes, which modifies the school policy. A representative of Office of School Sponsorship is consistently present at each of the school's Board of Directors meetings. Through Epicenter, the school demonstrates its willingness and compliance to ensure legal expectations are upheld, and school policy aligns with the law.