

CONGRATULATIONS
Schnee Learning Center Graduates
Class of 2022!



ANNUAL REPORT
Schnee Learning Center
2021-2022

Email: cf_pallijaa@cftigers.org

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CUYAHOGA FALLS, OH 44221

A MESSAGE FROM THE OHIO DEPARTMENT OF EDUCATION, OFFICE OF OHIO SCHOOL SPONSORSHIP:

Ohio Revised Code (ORC) 3314.03(D) (2) specifies that the sponsor of school the must “Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s Community School Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

*Office of Ohio School Sponsorship,
September 2022*

SCHOOL DETAILS

Administrator

Anthony Pallija

Principal/Executive Director

Address

2222 Issaquah St

Cuyahoga Falls, OH 44221-3704

Phone

(330) 922-1966

Career Technical Planning District

Six District Voc Ed Compact CTPD

Sponsor

ODE Office of Ohio School Sponsorship

“You are confined only by the walls you build yourself.”

- Andrew Murphy

“Everyone deserves another chance;

Schnee is that opportunity for our students”

- Tony Pallija

Looking Ahead

Creating and maintaining a school climate where students feel safe, inspired, and supported is a focus of Schnee Learning Center. The feedback we receive from students and families offers real evidence that students feel comfortable in our schools. In looking ahead, we will build on this tenet to improve academically and provide opportunities for our students' current and future successes.

Submitted by: Mr. Tony Pallija

Principal/Executive Director

October, 2022

GOVERNANCE

Governing Board Members 2021-2022

Mr. Paul Colavecchio

President

colas2000@icloud.com

Mr. Gary Miller

Vice President

grymlr@gmail.com

Mrs. Rachel Loza

Board Member

rachel.loza@gmail.com

Mrs. Jessica McCoy

Board Member

mccoyj@gojo.com

Mrs. Susan Spinner

Board Member

sspinner68@gmail.com

School Mission:

The Schnee Learning Center (SLC) provides an environment where students are willing and supported to take risks. We value the unique abilities of each student and offer varied opportunities for individual growth, character development, and success.

Our goals are to further develop the academic standards and opportunities on campus, to operate economically and efficiently, to be responsive to the needs of our student body and parents, to reward excellence in instruction, to rise to the technology and the times in which we live, and to promote character and personal values in our students.

The SLC will strive to motivate, teach, and guide each student through personal educational growth and development. This will be accomplished by emphasizing the development of both academic and social skills. These skills will be developed and enhanced through researched programs and the use of the latest technology. Instruction will occur through an alternative approach to the regular school setting designed to meet the student's individual needs. Social and personal skills development will be an integral part of the student's total school experience.

Statement of Vision:

- Our students will develop life-long skills to assist them with 21st Century learning experiences.
- We will increase students' study and technology skills through integration into core subject areas.
- We will strive to help our graduates prepare for post-secondary success by increasing the opportunities to develop durable skills and through providing career credentialing in the future.
- We will involve parents and guardians by providing opportunities to engage in communication. We will increase student attendance through maintaining a positive culture in our building.

OPERATIONS

Staffing:

The Schnee Learning Center instructional staff included 7 licensed instructors: English (BS), Mathematics (BS), Science (PhD), Edmentum Plato Lab (BS/English), two Intervention Specialist (BS), and Intervention Specialist (MEd) and 1 ESEA Title One Aide (BS).

Enrollment:

All Students 79

American Indian or Alaskan Native	NC*	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	68	85.3 %
Students with Disabilities	30	37.5 %
Economic Disadvantage	56	70.5 %
English Learner	NC	
Migrant	NC	

*If Enrollment is less than 10, results are Not Calculated (NC).

Attendance Rate: 73.1% Graduation Rate: 53.7% Grades Served: 9-12

Industry Credentials: 0 Post-Secondary Credits Earned: 0

2022 SCHNEE LEARNING CENTER OHIO SCHOOL REPORT CARD

School Rating- Meets Standards

School Overview

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component-- Does Not Meet Standards

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.

Students Meeting Applicable Criteria on Tests

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?

Test Passage Rate: 28%

Comparison Group: 40.3%

Progress-- Not Rated

The Progress component looks closely at the growth all students are making during the school year. This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Highlights

Gap Closing-- Exceeds Standards-- 87.3%

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Graduation Rate--Exceeds Standards--

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate--53.7%-- Exceeds Standards

The 4-year graduation rate applies to the Class of 2021 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2021.

5-Year Graduation Rate--55.3%-- Exceeds Standards

The 5-year graduation rate applies to the Class of 2020 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2021.

6-Year Graduation Rate--57.1%-- Exceeds Standards

The 6-year graduation rate applies to the Class of 2019 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2021.

7-Year Graduation Rate--66.7%-- Exceeds Standards

The 7-year graduation rate applies to the Class of 2018 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2021.

8-Year Graduation Rate--60.3%-- Exceeds Standards

The 8-year graduation rate applies to the Class of 2017 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2013 and graduated by the summer of 2021.

Combined Graduation Rate--59.0%-- Exceeds Standards

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

FINANCIALS

OSS Fiscal Review Report FISCAL YEAR 2022

Reviewer Name: Rebecca Vogler	School: Schnee Learning Center
Month being reviewed: June 2022	
Date of Telephone Conference 07/26/2022	Representative on Conference: Dave Massa

Summary of Conference Call Including Reviewer Issues or Concerns:

Enrollment: 80.24 (June), 80.28 (May), 79.12 (Apr), 79.47 (Mar), 77.42 (Feb), 73.48 (Jan), 68.61 (Dec), 64.72 (Nov), 58.98 (Oct), 78.49 (Sept), 78.49 (Aug), 78.49 (July), **60.0 Annual Budget**

Cash: \$142,452.00 (June), \$151,260.00 (May), \$123,198.00 (Apr), \$101,148.00 (Mar), \$134,229.00 (Feb), \$85,360.00 (Jan), \$61,454.00 (Dec), \$45,783.00 (Nov), \$34,446.00 (Oct), \$2,276.00 (Sept), \$2,323.00 (Aug), \$28,726.00 (July)

Accounts Payable Over 60 Days: reported \$0.00 (June)

Days Cash: 22

Current Ratio: 0.9

Working Capital: (7,929.0)

Debt Ratio: 4.0

Notes after Conference Call and Other Comments:

All Points Discussed

Comment:

- Enrolled ADM – July funded FTE 79.17
- Special Education ADM – July funded FTE 24.95
- CCIP
 - FY23 Consolidated Application – submitted to ODE 6/29/22 – substantially approved July 1st – ODE Peer reviewed 7/25/22 – ODE final approved 7/28/22
- FY22 Maintenance of Effort (MOE)
 - ESEA – MOE pending – MOE data missing
 - IDEA-B – MOE pending – MOE data missing
- The next monthly finance meeting is scheduled for Tuesday, August 23rd @ 11:30 am

Unresolved Issues:

December 2018:

- Amount owed to Cuyahoga Falls School District

COMMUNITY PARTNERS

Office of School Sponsorship

State Support Team 8

Summit Educational Service Center

Massa Solutions, LLC

NEONET

Northern Ohio Branch of the International Dyslexia Association

Victim Assistance Program Akron, Ohio

Child Guidance and Family Solutions of Akron

Summit County Alcohol Drug and Mental Health Board

Greater Akron Lions Club

Cuyahoga Falls City Schools

Stark State College

Kent State University

University of Akron

GOJO Industries

Cuyahoga Falls Parks and Recreation

Cuyahoga Falls Safety Forces

Edmentum Curriculum

Newsela Curriculum

Life Act

Ripcho Studios

Child Guidance and Family Solutions

Summit County Health Department

Summit County Juvenile Court

Grace Church

Panera Foods

Coca-Cola

Akron Children's Hospital

Ohio National Guard

U.S. Air Force

U.S. Army

U.S. Marine Corp

U.S. Navy

Academics

The educational program is developed with the goal of improved student outcomes and educational success of students. The curriculum, assessments (teacher formative assessments, STARS Reading and Math Assessments, and Ohio End-of-Course exams), culture, and other elements create a comprehensive educational program addressing the whole student.

The Schnee Learning Center addresses the needs of students in grades 9-12. Schnee Learning Center's objective is to deliver a comprehensive educational program that is aligned to Ohio's Learning Standards, as well as national standards, for at-risk students in grades 9-12. Overview of program delivery: It is the goal of the Schnee Learning Center to improve student outcomes and educational successes of at-risk high school students and provides a continuum of comprehensive strategies to reduce truancy, absenteeism, disruptive behavior, dropouts, and juvenile crime.

The Schnee Learning Center, which is part of Ohio's education program, is nonsectarian in its programs, admission policies, and all other operations.

Schnee Learning Center is operated under a contract with our sponsor (Office of School Sponsorship at the Ohio Department of Education) to provide an innovative and cost-effective solution to the special needs of all students, including identified special needs students, students removed from school for disciplinary reasons, students needing advanced or specialized courses which are not available locally, and include home-schooled students, and students who are not currently enrolled in any public school and who are not receiving a meaningful education.

Schnee Learning Center graduated a total of 26 students in 2022: 24 in May, and 2 as a result of the free face-to-face summer school provided. In 2021-2022, there were transcripts requested by graduates of Schnee Learning Center for the University of Akron, Kent State University (2), Stark State, Herzing University (3), Broward College, Penn Foster College, Arizona State University, University of Cincinnati, Auguste Escoffier of Culinary Arts, Johnson & Wales University, Florida E. Coast Electrical JATC, Valley College (Cleveland), Akron Electrical JATC, University of West Virginia, the National Guard, and a Police Academy. Seventeen students requested transcripts for work purposes. One student performed 10 hours of community service at Goodwill.

STUDENT/FAMILY TESTIMONIALS:

Without Schnee there is no way I would have ever graduated. After getting expelled from my last school, I didn't think there was any other option. . . I didn't want to get homeschooled, and Schnee created new light for me. (Student name redacted).

I had to drop out of school after I got pregnant. Schnee helped me get back on my feet and work towards getting my credits completed. I never thought I would walk across the stage to get my diploma! Thanks Schnee! (Student name redacted).

My parents got divorced and I ended up living with my Aunt. I also dropped out of high school during that time and I had no direction. Schnee not only helped to get my credits in order, but I was also able to get back to high school after a year! (Student name redacted).

To my principal and teachers at Schnee: Thank you, thank you, thank you! I am (redacted) Grandma. He would not be graduating if it wasn't (sic) for you! You're the best! He spoke well of the teachers and the principal. Once again, a sincere thank you. May God bless all of you. (Grandparent name redacted).