

CONGRATULATIONS SCHNEE CLASS OF 2023!



SCHNEE LEARNING CENTER ANNUAL REPORT 2022-2023

Schnee Learning Center 2222 Issaquah St. Cuyahoga Falls, OH 44221

Email: cf_pallijaa@cftigers.org Tel: 330.922.1966

Web: <https://schneelearningcenter.org>

TABLE OF CONTENTS

To Our Families _____	3
School Mission and Vision _____	4
Message From Our Sponsor, Office Of School Sponsorship _____	5
Schnee Learning Center Governing Board Members _____	5
2022-2023 School Report Card Performance Measures and Progress _____	6
Financial Information FY 2023 _____	7
Community Partners _____	8
Family Testimonial _____	9

TO OUR FAMILIES

Dear Schnee Families,

As we reflect on the 2022-2023 school year at Schnee Learning Center, we are filled with immense gratitude and pride. We may be a small community school in Ohio, but our impact is significant, and that is largely due to the dedication and resilience of our students and the unwavering support of our staff and families.

Our school is unique in that we serve at-risk students. This presents its own set of challenges, but it also provides us with countless opportunities to make a real difference in the lives of our students. We are privileged to be part of their journey, and we are continually inspired by their determination and strength.

We want to express our heartfelt appreciation to our families. Your support, encouragement, and belief in your student's potential are the driving forces behind their success. You are their teachers, their role models, and their strongest advocates. We are grateful for your partnership and your trust in us.

To our students, we say thank you. Thank you for your hard work, your perseverance, and your courage. You face obstacles with tenacity and grace, and you never cease to amaze us with your potential. You are the reason we do what we do, and you make Schnee Learning Center a truly special place.

As we work with this year's students, we are excited about the opportunities and challenges that lie ahead. We are committed to providing a supportive, nurturing, and safe learning environment where every student can thrive.

Thank you for being part of our Schnee Learning Center family. We are proud of what we have achieved together, and we are excited about what the future holds.

With appreciation,

Schnee Learning Center Staff and Board of Directors

Everyone deserves a second chance, and sometimes a third . . . Tony Pallija, Executive Director

SCHOOL MISSION:

The Schnee Learning Center provides an environment where students are willing and supported to take risks, to pursue success relentlessly, and overcome adversity. We value the unique abilities of each student and offer varied opportunities for individual growth, character development, and success.

Our goals are to further develop the academic standards and opportunities on campus, operate economically and efficiently, be responsive to the needs of our student body and parents, reward excellence in instruction, rise to the technology and the times in which we live, and promote character and personal values in our students.

The Schnee Learning Center strives to motivate, teach, and guide each student through personal educational growth and development. This is accomplished by emphasizing the development of both academic and social skills. These skills are developed and enhanced through researched programs and the use of the latest technology. Instruction occurs through an alternative approach to the regular school setting, designed to meet the student's individual needs. Social skills development is an integral part of the student's total school experience.

SCHOOL VISION:

- We will help our students/graduates to develop durable skills in order to prepare them for successful careers and post-secondary education experiences.
- We will increase students' career, character, planning, study, and technology skills through integration into core subject areas.
- We will strive to help our graduates prepare for post-secondary success by increasing the opportunities for CTE and post-secondary exposure and experiences.
- We will involve parents and guardians by providing opportunities to engage in communication.
- We will help our students to increase attendance through maintaining a positive culture in our building and implementing and revising an effective PBIS program that serves our student population.

A MESSAGE FROM THE OHIO DEPARTMENT OF EDUCATION, OFFICE OF OHIO SCHOOL SPONSORSHIP:

Ohio Revised Code (ORC) 3314.03(D) (2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school. The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract. The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

Schnee Governing Board Members 2022-2023

Mr. Gary Miller, President

Mrs. Jessica McCoy, Vice President

Mr. Paul Colavecchio, Board Member

Mrs. Rachel Loza, Board Member

Mrs. Susan Spinner, Board Member

Ohio School Report Cards

Search for a school or district...



Schnee Learning Center

School at a glance ▾



School Overview

Print

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Exceeds Standards
Rating

[View More Data](#)

Progress

The Progress component looks closely at the growth all students are making during the school year.



Exceeds Standards
Rating

[View More Data](#)

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Meets Standards
Rating

[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Exceeds Standards
Rating

[View More Data](#)

J. Christopher Woolard, Ph.D.
Interim Superintendent of Public Instruction

Ohio Department of Education
877-644-6338 | [Sign-up for Alerts](#) |
contact.center@education.ohio.gov

State Board of Education of Ohio
Paul LaRue, President

[Mike DeWine, Governor](#) | [Privacy](#) | [Jobs](#) | [Employees](#) | [Site Map](#) | [Contact ODE](#) | [Disclaimer](#)

The Department of Education is an equal opportunity provider of ADA services.

The **High School Test Passage Rate** measure represents the number of students who meet applicable criteria on assessments that are **required for graduation**:

2022-2023 Students Meeting Applicable Criteria on Tests **69.8%**

Comparison Group **38.8**

EXCEEDS STANDARDS

2021-2022 Students Meeting Applicable Criteria on Tests **28.0%**

Did NOT Meet Standards

The **Progress** component looks closely at the **growth that students are making during the school year**. **2022-2023**-- Renaissance Learning's STAR assessments in **reading (MET STANDARDS)** and **mathematics (EXCEEDS STANDARDS)**.

2021-2022 Schnee Learning Center students were NOT RATED.

OSS Fiscal Review Report FISCAL YEAR 2023

Reviewer Name: Rebecca Vogler	School: Schnee Learning Center
Month being reviewed: June 2023	OSS Consultant: Warren Glen
Date of Telephone Conference: 07/18/2023	Representative on Conference: David Massa (330) 316-3845

Summary of Conference Call Including Reviewer Issues or Concerns:

Enrollment: 92.39 (June), 92.97 (May), 92.07 (Apr), 91.50 (Mar), 91.06 (Feb), 86.17 (Jan), 86.13 (Dec), 84.10 (Nov), 81.71 (Oct), 79.20 (Sept), 79.20 (Aug), 79.17 (July),

80.0 Annual Budget FY23

Cash: \$270,684.00 (June), \$369,380.00 (May), \$298,956.00 (Apr), \$248,036.00 (Mar), \$261,584.00 (Feb), \$227,532.00 (Jan), \$227,552.00 (Dec), \$155,824.00 (Nov), \$237,855.00 (Oct), \$159,387.00 (Sept), \$159,336.00 (Aug), \$187,193.00 (July)

Accounts Payable Over 60 Days: reported \$0.00

Days Cash: 38

Current Ratio: 1.4

Working Capital: 81,360.0

Debt Ratio: 2.3

Enrollment Variance (current vs previous year): 117%

Notes from Conference Call and Other Comments:

All Points Discussed

Comment:

- CCIP
 - FY24 Consolidated Application - submitted to ODE - ODE consultant reviewed 6/20/23 - substantially approved July 1st to obligate funds
 - \$19,250.50 - Title I allocated
 - \$2,800.85 - Title II-A allocated
 - \$10,000.00 - Title IV-A allocated - moved to Title I
 - \$25,059.64 - IDEA-B allocated
 - FY24 Consolidated Application - additional allocations after submission - not yet substantially approved
 - \$66,316.29 - Title I SSI allocated
 - \$29,137.55 - EOEC allocated
 - FY24 Stronger Connections Grant - budgeted for School based Mental Services/Wellness Programs - submitted to ODE 7/13/23
 - \$5,348.44 - original allocation
 - \$9,051.56 - additional reallocation
- FY23 Monitoring System - Fiscal Review - complete
- FY24 OSS Monthly Spreadsheet - Rebecca e-mailed document to treasurer 7/18/23
- The next monthly finance meeting is scheduled Tuesday, August 15th at 12:00 pm

Unresolved Issues:

December 2018:

- Amount owed to Cuyahoga Falls School District

COMMUNITY PARTNERS

Office of School Sponsorship

State Support Team 8

Summit Educational Service Center

Massa Solutions, LLC

NEONET

Northern Ohio Branch of the International Dyslexia Association

Victim Assistance Program Akron, Ohio

Child Guidance and Family Solutions of Akron

Summit County Alcohol Drug and Mental Health Board

Values in Action Program

Greater Akron Lions Club

Cuyahoga Falls City Schools

Fortis College

Stark State College

Kent State University

University of Akron

GOJO Industries

Cuyahoga Falls Parks and Recreation

Cuyahoga Falls Safety Forces

Edmentum Curriculum

Life Act

Ripcho Studios

Child Guidance and Family Solutions

Summit County Health Department

Summit County Juvenile Court

Grace Church

Panera Foods

Coca-Cola

Akron Children's Hospital

U.S. Air Force, U.S. Army, U.S. Marine Corp, U.S. Navy

FAMILY TESTIMONIAL:

“This kid, THIS KID just finished his last day of high school. This kid that I have fought with since day one of kindergarten to get to school; this kid that I fought with (redacted) School District for four years to get on an IEP; this kid that I spent thousands of dollars on in tutoring just finished his last day of high school a full year early!!! Shout out to Schnee Learning Center for making this happen! Those of you turning up your noses, I know. I used to think the same, until you have that kid that needs the extra help and attention; until you have that kid that makes you wonder if they’ll graduate. They’re incredibly smart; they just don’t learn the way our archaic educational system dictates. If you know what I’m saying, if you feel this, you need to look into this Schnee. These teachers are the best I’ve ever seen. They bend over backwards for their students. If your kid is (redacted), and you’re frustrated with your current situation, do yourselves a favor -look into Schnee. One complete year early! His confidence is through the roof; his attitude has done a complete 180. This has been a Godsend for us. I couldn’t be more proud! “

POSTED ON A PARENT’S LOCAL COMMUNITY FACEBOOK PAGE SPRING 2023 (used with permission).